

**Political Studies 349.3 (62)**  
**The Public Policy of Multiculturalism in Canada**  
**St. Thomas More College, University of Saskatchewan, Winter 2014**

Instructor: Dr. David McGrane

Time: Tuesdays and Thursdays, 10:00pm - 11:20pm

Office: 206 St. Thomas More College

Classroom: STM 1002

Phone: 966-8924

Office Hours: Fridays, 1:00pm - 3:00pm or by appointment.

Website: [www.davidmcgrane.ca](http://www.davidmcgrane.ca)

Twitter: @ProfMcGrane

### **Course Description**

As Canada becomes an increasingly multiethnic country and demands for the recognition of diversity multiply, the policy of multiculturalism will continue to gain importance within the Canadian polity. This course is intended to introduce students to the study of the practice of multiculturalism in Canada. It will examine how the management of ethnic diversity is integrated into Canadian public policy. As such, it explores the relationship between multiculturalism and public policy areas such as immigration, employment equity, anti-racism, the welfare state, and federal-provincial-municipal relations. Further, it attempts to put Canadian multicultural policy within the perspective of nation-building, English Canadian nationalism, Québécois nationalism, Canadian partisan politics, and globalization.

### **Course Requirements**

#### *Traditional Option*

- 1.) 20%- 2-3 page critical review of a journal article or book chapter chosen from a list provided by the instructor. **Due in class on Tuesday, February 25<sup>th</sup>, 2014.**
- 2.) 45%- 10-12 page research paper on a topic distributed by the instructor. **Due in class on Tuesday, March 25<sup>th</sup>, 2014.**
- 3.) 35%- Final exam, date and time to be announced.

#### *Community Service Learning Option*

- 1.) 20%- 2-3 page critical review of a journal article or book chapter chosen from a list provided by the instructor. **Due in class on Tuesday, February 25<sup>th</sup>, 2014.**
- 2.) 45%- 8-10 page paper which relates class readings and discussions to students' volunteer experiences at the Open Door Society. **Due in class on Tuesday, March 25<sup>th</sup>, 2014.**
- 3.) 35%- Final exam, date and time to be announced.

Papers should be in hard copy format. E-mailed assignments to the instructor will not be accepted. The Political Studies Department's policy is that late assignments are penalized 10% per week up to a maximum of 50%. All assignments must be submitted

by the day of the final exam or they will be considered incomplete and the student will receive a zero for the assignment. All assignments are due at the beginning of class on the due date and late assignments must be submitted at subsequent classes or the day of the final exam at the very latest. Exceptions may be made, at the instructor's discretion, for students who contact the instructor regarding medical reasons or family emergencies before assignments are due. Documentation will be required in these cases. Please note that computer problems are not considered emergencies, so be sure that the computer you use is in good working order, and that you back up your work on a floppy disc and/or print out rough work and essay drafts.

Concerns about the marking of assignments are welcome. If the student has concerns about the mark that they received for an assignment, they are asked to submit a written memo of a half page to the instructor explaining their concern at the beginning of the class after the assignment has been handed back to the student. The instructor will then report back to the student on their concern.

### **Plagiarism**

The St. Thomas More Faculty Council has adopted the following policy on plagiarism:

“St. Thomas More College follows the rules regarding Academic Dishonesty as delineated in the University of Saskatchewan Calendar. Of these, plagiarism is a particularly serious offence that involves presenting another person’s writing, ideas or creative work as your own. When quoting, paraphrasing, describing, presenting, summarizing or translating the work of others, you must acknowledge the source of the information you use, which includes ensuring that the reader can differentiate between your words and the words of others. Sources may come in print, electronic, digital, visual or oral form, and may be provided by a published author, fellow student, artist, or Internet site. Purchasing papers is not permitted. It is your responsibility to understand what constitutes plagiarism; when in doubt, consult your professor.

It should also be noted that sub-section C of section 2 of the University of Saskatchewan’s *Regulations on Student Academic Misconduct* defines academic misconduct as: "Using work done in one course in fulfilment of any requirement of another course unless approval is obtained from the instructor by whom the material is being evaluated." As such, you need my permission to use substantial portions of a paper that you have handed into another professor for our class’ final paper.

For further information see [www.usask.ca/honesty](http://www.usask.ca/honesty)”

### **Students with Disabilities**

If you are a student who is registered with the Office of Disability Services for Students, you may apply for unique services or arrangements to complete the requirements for this course. Normally, these services will be provided through the DSS office. If you have not yet registered with that office, please do so as quickly as possible.

### **Required Texts**

Yasmeen Abu-Laden and Christina Gabriel, *Selling Diversity: Immigration, Multiculturalism, Employment, and Globalization*, (Peterborough: Broadview Press, 2002.)

Andrew Griffith. *Policy Arrogance or Innocent Bias: Resetting Citizenship and Multiculturalism*. (Anar Press, 2013). This book is available from Amazon.ca, iTunes, and Kobo.com in ebook for \$7.99. Print on demand is available from Lulu.com at \$14.99.

Readings posted by instructor on PAWS.

\*\*\*\* Lectures will heavily discuss the readings in the textbook but they will not summarize or replicate the readings. In class discussions, you will be expected to critically interact with the readings in the textbook and coursepack. Thus, it is imperative for all students to read each of the readings **and bring their textbooks and any additional readings assigned that week to class**.

### **Lecture and Reading Schedule**

All Readings are required.

#### **Week 1, Multiculturalism and Public Policy**

Tuesday, January 7<sup>th</sup>: Introduction to course

Thursday, January 9<sup>th</sup>: Chapter 1, Abu-Laden and Gabriel

#### **Week 2, Multiculturalism and Immigration**

Tuesday, January 14<sup>th</sup>: Chapter 2, Abu-Laden and Gabriel

Thursday, January 16<sup>th</sup>: Chapter 3, Abu-Laden and Gabriel

#### **Week 3, Multiculturalism and Nation-Building**

Tuesday, January 21<sup>st</sup>: Chapter 4, Abu-Laden and Gabriel, pages 105-112 and Pierre Trudeau, "Statement on Multiculturalism" on PAWS.

Thursday, January 23<sup>rd</sup>: Chapter 4, Abu-Laden and Gabriel, pages 112-124.

#### **Week 4, Multiculturalism and Canadian Identity/Multiculturalism and Employment Equity**

Tuesday, January 28<sup>th</sup>: Elke Winter, "Neither 'America' nor 'Québec': Constructing the Canadian Multicultural Nation" in *Nations and Nationalism* on PAWS.

Thursday, January 30<sup>th</sup>: Chapter 5, Abu-Laden and Gabriel, pages 129-140.

#### **Week 5, Multiculturalism and Employment Equity Continued/Multiculturalism and Globalization**

Tuesday, February 4<sup>th</sup>: Chapter 5, Abu-Laden and Gabriel, pages 141-158.

Thursday, February 6<sup>th</sup>: Chapter 6, Abu-Laden and Gabriel

#### **Week 6, Opposition to Multiculturalism in English Canada in the 1990s**

Tuesday, February 11<sup>th</sup>: Yasmeen Abu-Laden and Daiva Stasiulis, "Ethnic Pluralism under Seige: Popular and Partisan Opposition to Multiculturalism" in *Canadian Public Policy* on PAWS.

Thursday, February 13<sup>th</sup>: Patricia Roy, "The Fifth Force: Multiculturalism and Canadian Identity," *The Annals of the American Academy* 538 (March 1995): p. 199-209 on PAWS.

#### **Week 7, Reading Week**

Tuesday, February 18<sup>th</sup> and Thursday, February 20<sup>th</sup>: No Classes (Reading Week)

#### **Week 8, Multiculturalism at the Provincial Level in Canada**

Tuesday, February 18<sup>th</sup>: Joseph Garcea, "Provincial Multiculturalism and Interculturalism Policies in Canada, 1974-2004: A Content Analysis" in *Canadian Ethnic Studies* on PAWS. **Article Review due in class.**

Thursday, February 20<sup>th</sup>: David McGrane, "From Liberal Multiculturalism to Civic Republicanism: An Historical Perspective on Multiculturalism in Manitoba and Saskatchewan", *Canadian Ethnic Studies*, Volume 43, Number 1-2, (2011), pp. 81-108 on PAWS.

#### **Week 9, Anti-Racism and Multiculturalism**

Tuesday, February 25<sup>th</sup> - Thursday, February 27<sup>th</sup>: Canada's Action Plan Against Racism (2005) on PAWS.

### **Week 10, The Conservative Party of Canada and Multiculturalism**

Tuesday, March 4<sup>th</sup>: Griffith, Context and Chapter 1

Thursday, March 6<sup>th</sup>: Chapter 2, Griffith

### **Week 11, The Canadian Citizenship Guide**

Tuesday, March 11<sup>th</sup>: *A Look at Canada Citizenship Guide (1997)* and *Discover Canada Citizenship Guide (2008)*. Both can be downloaded on PAWS.

Thursday, March 13<sup>th</sup>: Chapter 3, Griffith

### **Week 12, The Conservative Party of Canada and the ‘Multiculturalism Bureaucracy’**

Tuesday, March 18<sup>th</sup>: Chapter 4, Griffith

Thursday, March 20<sup>th</sup>: Chapter 6 and Chapter 7, Griffith

### **Week 13, Quebec and Multiculturalism/Interculturalism**

Tuesday, March 25<sup>th</sup>: Francois Rocher and Micheline Labelle, Canadian Multiculturalism vs Quebec Interculturalism: Only a Semantic Distinction?, Canadian Studies Research Programme, University of, December 2006, paper presented at the Conference Diversity, Multiculturalism and Public Policy: Lessons from Canada? on PAWS. **PAPER DUE**

Thursday, March 27<sup>th</sup>: Griffith, Chapter 5.

### **Week 14, Quebec and Multiculturalism/Interculturalism**

Tuesday, April 1<sup>st</sup>: Tim Nieguth and Aurélie Lacassagne. Contesting the Nation: Reasonable Accommodation in Rural Quebec. *Canadian Political Science Review* 3, no. 1, (March 2009), 1-16 on PAWS.

Thursday, April 3<sup>rd</sup>: Charter affirming the values of State secularism and religious neutrality and of equality between women and men, and providing a framework for accommodation requests (Bill 60) on PAWS.

### **Week 15, Review**

Tuesday, April 8<sup>th</sup>: Review of course